

[DOWNLOAD PDF OF SYLLABUS](#)

CLASS TIME, LOCATION, & CREDIT HOURS

- **Lecture:** Monday (CSC 10-12)
 - 11:50-1:45 pm
- **Lab:** Wednesday (DHPEB, 520 Wakara Way, 2nd Floor)
 - 12:55-3:55 pm

INSTRUCTOR INFORMATION

Course Director

K. Bo Foreman, PT, PhD

801-581-3496

bo.foreman@hsc.utah.edu (<mailto:bo.foreman@hsc.utah.edu>)

HPEB, 520 Wakara Way, Suite 240

Lab Director

"Chaus" (David Chaus)

<mailto:david.chaus@hsc.utah.edu> david.chaus@hsc.utah.edu (<mailto:david.chaus@hsc.utah.edu>)

COLLEGE OF ENGINEERING GUIDELINES

<https://www.coe.utah.edu/students/current/semester-guidelines/> (<https://www.coe.utah.edu/students/current/semester-guidelines/>)

COURSE DESCRIPTION

This course is intended to familiarize engineers with the structure and function of the human musculoskeletal and nervous systems. Lecture will be in-person. Lectures on Monday are followed on Wednesday by in-person laboratory cadaver dissections dealing with the specific musculoskeletal structure discussed in the lecture. Topics include functional anatomy of the abdominal wall, abdomen, back, spine, arm, forearm, hand, thigh, leg, foot, and associated joints.

Groups of four to five students will be assigned a cadaver that they will dissect during the course during the weekly three-hour lab periods.

REQUIRED MATERIAL

Required: Any anatomy atlas (check half.com etc.). Good options include:

- Atlas of Anatomy, Gilroy, McPherson, Lawrence et al.
- Atlas of Human Anatomy, Frank H. Netter

A textbook is not required for the didactic portion of the course. All lecture handouts are available on Canvas for you to use electronically or print. If you find a textbook is necessary, I would recommend:

- Gross Anatomy: The Big Picture 2nd ed. Morton, Foreman, Albertine

Each dissection team will receive one copy of the lab manual to share between lab members during the semester. Additional copies are available electronically or can be printed from Canvas. If lost, a replacement fee will be charged to all members of your team.

STUDENT LEARNING OUTCOMES

Upon completion of this course, students will:

1. Become familiar with the human musculoskeletal and nervous systems, particularly the abdominal wall, abdomen, back, spine, arm, forearm, hand, thigh, leg, foot, and associated joints.
2. Develop basic skills in cadaver dissection.
3. Gain a rare perspective on muscle and joint function by observing the relative positions, sizes, and consistencies of actual muscles and bones.
4. Have a greater understanding and appreciation for how ergonomic risk factors affect various body tissues and biomechanical modeling.
5. Become familiar with modeling techniques.
6. Work in interdisciplinary teams to identify various nerves, muscles, bones, and joints of interest to engineers and ergonomists.

LEARNING METHODS

This course will be taught using a combination of both lecture and laboratory experiences.

ASSIGNMENTS

Practical Exam 1 ("Tag Test")	100
Written Exam 1	100
Practical Exam 2 ("Tag Test")	100
Written Exam 2	100
Practical Exam 3 ("Tag Test")	100
Written Exam 3	100
<u>Quizzes (3-6 quizzes @ 10 pts, 1 drop)</u>	<u>20-50</u>
Total Points:	620-650

GRADING CRITERIA

Your cumulative score will be multiplied by 1.0 for full participation in laboratory sessions. Lack of participation will result in a lower cumulative score (i.e. multiplied by 0.9 or less depending on your amount of participation).

Grades will be determined on the standard scale in relation to your percentage out of the total points, after multiplied by your participation score

The following grading standards will be used in this class:

Grade	Range
A	100 % to 93%
A-	< 93 % to 90%
B+	< 90 % to 87%
B	< 87 % to 83%
B-	<83 % to 80%
C+	< 80 % to 77%
C	< 77 % to 73%
C-	< 73 % to 70%
D+	<70 % to 67%
D	< 67 % to 63%
D-	< 63 % to 60%
F	< 60 % to 0.0%

- Arrive on time to lecture and laboratory sessions.
- You are **not** required to attend lecture. If you choose not to attend lecture, do not expect to borrow your classmates' notes unless extenuating circumstances exist.
- You **are** required to attend lab unless extenuating circumstances exist. The lab director or course director will review the extenuating circumstances. Attendance in the laboratory is mandatory and class role will be taken during each laboratory session.
- You will be required to wear the following:
 - A lab coat or old clothing (NOT PROVIDED)
 - Closed toe shoes (NOT PROVIDED)
 - Dissecting gloves (provided)
 - A surgical mask (we will do our best to supply surgical masks depending on supply)
 - Safety glasses (you will be provided with one pair of safety glasses)
 - Have a dissection guide (provided or in lab use only) and an atlas in the anatomy lab. We will do our best to find old atlases for in lab use only but cannot guarantee that we have enough.
 - Dissecting tools (provided).
- Participate regularly in lab dissection as observed by the instructors and your lab cohorts.

Mandatory Reporter:

As a University representative, most faculty, staff, and teaching assistants (other than professional mental health counselors) are required to report information learned about instances of sexual misconduct, discrimination, and/or immediate threats to safety to the University of Utah Office of Equal Opportunity and Affirmative Action and/or the Office of the Dean of Students.

If you do choose to disclose instances of sexual misconduct, discrimination, or violence to me, please be aware that I am a mandatory reporter and am required by University policies to notify the appropriate Office.

UNIVERSITY POLICIES

COVID-19 Campus Guidelines

Important: Updated Spring 2022 Instructional Guidelines

University leadership has urged all faculty, students, and staff to **model the vaccination, testing, and masking behaviors** we want to see in our campus community. These include: • Vaccination • Masking indoors • If unvaccinated, getting weekly asymptomatic coronavirus testing • Quarantining after exposure

Vaccination

- **Get a COVID-19 vaccination and the booster shot recommended for pairing with your vaccine** if you have not already done so. Vaccination is proving highly effective in preventing severe COVID-19 symptoms, hospitalization, and death from coronavirus. Vaccination is the single best way to stop this COVID resurgence in its tracks.
- University of Utah students are required (as of August 27, 2021) to complete a cycle of COVID-19 vaccination and booster shot with an approved vaccine, or complete an exemption form. The university provides three convenient vaccination options:
 - Attend one of the regularly scheduled **vaccine events** (<https://www.cns-cares.org/covid19>) at the Student Union on campus.
 - Schedule an appointment with **Student Health** (<https://utah.medicatconnect.com/login.aspx>).
 - Visit **My Chart** (<http://mychart.med.utah.edu/>), **Vaccine Information** (<https://alert.utah.edu/covid/vaccine/>), or **CDC Vaccine.gov** (<http://vaccines.gov/>) to schedule your vaccination.

Masking

- While masks are not required outside of Health Sciences facilities, UTA buses, and campus shuttles, **CDC guidelines now call for everyone to wear face masks indoors.**
 - Check the **CDC website** (<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated-guidance.html>) periodically for masking updates
 - With high transmission rates in Salt Lake County, the CDC recommends: "Everyone should wear a mask in public indoor settings."
 - Treat masks like seasonal clothing (i.e. during community surges in COVID transmission, masks are strongly encouraged indoors and in close groups outside).
 - In cases of classroom exposure, masks should be worn for the quarantine period (see details below).

Testing

- **Online scheduling** [\(https://alert.utah.edu/covid/testing/\)](https://alert.utah.edu/covid/testing/)
 - Saliva test (no nasal swabs)
 - Free to all students returning to campus (required for students in University housing)
 - Results often within 24 hours
 - Visit **Testing and Vaccine Information** [\(https://alert.utah.edu/covid/\)](https://alert.utah.edu/covid/). Campus Alert
- Remember: **Students must self-report if they test positive for COVID-19** via the **Campus Covid Response** [\(https://coronavirus.utah.edu/\)](https://coronavirus.utah.edu/) webpage.

Student Mental Health Resources

- Rates of burnout, anxiety, depression, isolation, and loneliness have noticeably increased during the pandemic. If you need help, reach out for campus mental health resources, including counseling, training, and other support.
- Consider participating in a **Mental Health First Aid** [\(https://studentaffairs.utah.edu/mental-health-first-aid.php\)](https://studentaffairs.utah.edu/mental-health-first-aid.php) or other **wellness-themed training** [\(https://wellness.utah.edu/workshops-training/\)](https://wellness.utah.edu/workshops-training/) provided by our Center for Student Wellness and sharing these opportunities with your peers, teaching assistants, and department colleagues.

Students are required to self-report if they test positive for COVID-19. To report, please contact:

COVID-19 Central @ The U

📞 801-213-2874

🌐 [coronavirus.utah.edu \(https://coronavirus.utah.edu/\)](https://coronavirus.utah.edu/)

Drop/Withdrawal Policies

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U’s **Academic Calendar** [\(https://registrar.utah.edu/academic-calendars/index.php\)](https://registrar.utah.edu/academic-calendars/index.php).

Plagiarism and Cheating

It is assumed that all work submitted to your instructor is your own work. When you have used the ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”

For details on plagiarism and other important course conduct issues, see the U’s **Code of Student Rights and Responsibilities** [\(http://regulations.utah.edu/academics/6-400.php\)](http://regulations.utah.edu/academics/6-400.php).

Course Materials Copyright

The Content is made available only for your personal, noncommercial educational, and scholarly use. You may not use the Content for any other purpose, or distribute, post or make the Content available to others unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the **Code of Student Rights and Responsibilities** [\(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php), Section III.A.5 regarding the **use and distribution of class Content** [\(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php) and materials. Section III.A.5. prohibits the following: Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

Safety at the U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 dps.utah.edu (<https://dps.utah.edu>)

📍 1735 E. S. Campus Dr.
Salt Lake City, UT 84112

Wellness at the U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student's ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

Center for Student Wellness

📞 801-581-7776

🌐 wellness.utah.edu (<http://wellness.utah.edu>)

📍 2100 Eccles Student Life Center
1836 Student Life Way
Salt Lake City, UT 84112

Women's Resource Center

📞 801-581-8030

🌐 womenscenter.utah.edu (<https://womenscenter.utah.edu>)

📍 411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

📞 801-581-8365

🌐 oeo.utah.edu (<https://oeo.utah.edu>)

📍 135 Park Building
201 Presidents' Cir.
Salt Lake City, UT 84112

Office of the Dean of Students

📞 801-581-7066

🌐 deanofstudents.utah.edu (<https://deanofstudents.utah.edu>)

📍 270 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 dps.utah.edu (<https://dps.utah.edu>)

📍 1735 E. S. Campus Dr.
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free, confidential, and trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

Center for Student Wellness

📞 801-581-7776

Americans With Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the [Instruction & Evaluation regulations](http://regulations.utah.edu/academics/6-100.php) (<http://regulations.utah.edu/academics/6-100.php>).

If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access

📞 801-581-5020

🌐 disability.utah.edu (<https://disability.utah.edu>)

📍 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Diverse Student Support

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

Student Support Services (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Student Support Services (TRIO)

📞 801-581-7188

🌐 trio.utah.edu (<https://trio.utah.edu>)

📍 Room 2075
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

American Indian Students

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student-centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center

📞 801-581-7019

🌐 diversity.utah.edu/centers/airc (<https://diversity.utah.edu/centers/airc/>)

📍 Fort Douglas Building 622
1925 De Trobriand St.
Salt Lake City, UT 84113

Black Students

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black-centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center

♥ Fort Douglas Building 603
95 Fort Douglas Blvd.
Salt Lake City, UT 84113

Students with Children

Our mission is to support and coordinate information, program development, and services that enhance family resources as well as the availability, affordability, and quality of child care for University students, faculty, and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources

📞 801-585-5897

🌐 childcare.utah.edu [_\(https://childcare.utah.edu/\)](https://childcare.utah.edu)

📍 408 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students With Disabilities

The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

Center for Disability Services

📞 801-581-5020

🌐 disability.utah.edu [_\(https://disability.utah.edu/\)](https://disability.utah.edu)

📍 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Its mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs

📞 801-581-8151

🌐 diversity.utah.edu/centers/cesa/ [_\(https://diversity.utah.edu/centers/cesa/\)](https://diversity.utah.edu/centers/cesa/)

📍 235 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center

📞 801-587-9122

🌐 writingcenter.utah.edu [_\(http://writingcenter.utah.edu/\)](http://writingcenter.utah.edu)

📍 2701 Marriott Library
295 S 1500 E
Salt Lake City, UT 84112

English for Academic Success (EAS) Program

📞 801-581-8047

🌐 linguistics.utah.edu [_\(https://linguistics.utah.edu/\)](https://linguistics.utah.edu/)

📍 2300 LNCO
255 S. Central Campus Dr.
Salt Lake City, UT 84112

English Language Institute

📞 801-581-4600

🌐 continue.utah.edu/eli [_\(http://continue.utah.edu/eli\)](http://continue.utah.edu/eli)

Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it and those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center

📞 801-213-3697

🌐 dream.utah.edu (<http://dream.utah.edu>)

📍 1120 Annex (Wing B)
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center

📞 801-587-7973

🌐 lgbt.utah.edu (<http://lgbt.utah.edu>)

📍 409 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned, and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center

📞 801-587-7722

🌐 (<http://lgbt.utah.edu>) veteranscenter.utah.edu (<http://veteranscenter.utah.edu>)

📍 418 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Women

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Women's Resource Center

📞 801-581-8030

🌐 womenscenter.utah.edu (<https://womenscenter.utah.edu>)

📍 411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence

📞 801-581-4600

🌐 inclusive-excellence.utah.edu [\(https://inclusive-excellence.utah.edu/\)](https://inclusive-excellence.utah.edu/) <http://continue.utah.edu/eli>

📍 170 Annex (Wing D)
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

🌐 getinvolved.utah.edu/ [\(https://getinvolved.utah.edu/\)](https://getinvolved.utah.edu/)

🌐 studentsuccess.utah.edu/resources/student-support [\(https://studentsuccess.utah.edu/resources/student-support/\)](https://studentsuccess.utah.edu/resources/student-support/)

CANVAS INFORMATION






Canvas is the where course content, grades, and communication will reside for this course.

- Access Canvas through utah.instructure.com or through **CIS** [_\(https://cis.utah.edu\)](https://cis.utah.edu)
- For Canvas, Passwords, or any other computer-related technical support contact the **Campus Help Desk** [_\(https://it.utah.edu/help/\)](https://it.utah.edu/help/).
 - 801 581-4000
 - <http://it.utah.edu/help> [_\(https://it.utah.edu/help/\)](https://it.utah.edu/help/)
 - helpdesk@utah.edu [\(mailto:helpdesk@utah.edu\)](mailto:helpdesk@utah.edu)
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
 - 801-581-6112 ext 2
 - classhelp@utah.edu [\(mailto:classhelp@utah.edu\)](mailto:classhelp@utah.edu)

COURSE SCHEDULE

["CLICK HERE"](#)

Course Summary:

Date	Details	Due
Mon Jan 10, 2022	 BME 6900-002 Lecture _(https://utah.instructure.com/calendar?event_id=2794434&include_contexts=course_750932)	11:50am to 1:45pm
Wed Jan 12, 2022	 BME 6900-002 Spring 2022 Lab Orientation _(https://utah.instructure.com/calendar?event_id=2877965&include_contexts=course_750932)	12:55pm to 3:55pm
Mon Jan 17, 2022	 Martin Luther King Jr. Day Holiday _(https://utah.instructure.com/calendar?event_id=2794685&include_contexts=course_750932)	12am
Wed Jan 19, 2022	 BME 6900-002 Lab _(https://utah.instructure.com/calendar?event_id=2794522&include_contexts=course_750932)	12:55pm to 3:55pm
Mon Jan 24, 2022	 BME 6900-002 Spring 2022 Functional Anatomy For Enginee	11:50am to 1:50pm







63 You are currently logged into Student View


Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

[Reset Student](#)

[Leave Student View](#)

Date	Details	Due
	 BME 6900-002 Lecture https://utah.instructure.com/calendar?event_id=2794436&include_contexts=course_750932	11:50am to 1:45pm
Wed Jan 26, 2022	 BME 6900-002 Lab https://utah.instructure.com/calendar?event_id=2794523&include_contexts=course_750932	12:55pm to 3:55pm
Mon Jan 31, 2022	 BME 6900-002 Spring 2022 Functional Anatomy For Enginee https://utah.instructure.com/calendar?event_id=2925188&include_contexts=course_750932	11:50am to 1:50pm
	 BME 6900-002 Lecture https://utah.instructure.com/calendar?event_id=2794437&include_contexts=course_750932	11:50am to 1:45pm
Wed Feb 2, 2022	 BME 6900-002 Lab https://utah.instructure.com/calendar?event_id=2794524&include_contexts=course_750932	12:55pm to 3:55pm
Mon Feb 7, 2022	 BME 6900-002 Spring 2022 Functional Anatomy For Enginee https://utah.instructure.com/calendar?event_id=2932834&include_contexts=course_750932	11:50am to 1:50pm
	 BME 6900-002 Lecture https://utah.instructure.com/calendar?event_id=2794438&include_contexts=course_750932	11:50am to 1:45pm
Wed Feb 9, 2022	 Lab Exam 1 https://utah.instructure.com/courses/750932/assignments/10118566	due by 4pm
	 Lecture Exam 1 https://utah.instructure.com/courses/750932/assignments/10118559	due by 4pm
Mon Feb 14, 2022	 BME 6900-002 Spring 2022 Functional Anatomy For Engineers https://utah.instructure.com/calendar?event_id=2938872&include_contexts=course_750932	11:30am to 2pm
	 BME 6900-002 Lecture https://utah.instructure.com/calendar?event_id=2794439&include_contexts=course_750932	11:50am to 1:45pm
Wed Feb 16, 2022	 BME 6900-002 Lab https://utah.instructure.com/calendar?event_id=2794526&include_contexts=course_750932	12:55pm to 3:55pm
Mon Feb 21, 2022	 Presidents Day https://utah.instructure.com/calendar?event_id=2794684&include_contexts=course_750932	12am
Wed Feb 23, 2022	 BME 6900-002 Lab https://utah.instructure.com/calendar?event_id=2794527&include_contexts=course_750932	12:55pm to 3:55pm
Mon Feb 28, 2022	 BME 6900-002 Spring 2022 Anatomy Lecture https://utah.instructure.com/calendar?event_id=2953147&include_contexts=course_750932	11:45am to 2pm

Date	Details	Due
Wed Mar 2, 2022	 BME 6900-002 Lecture https://utah.instructure.com/calendar?event_id=2794441&include_contexts=course_750932	11:50am to 1:45pm
Wed Mar 2, 2022	 BME 6900-002 Lab https://utah.instructure.com/calendar?event_id=2794528&include_contexts=course_750932	12:55pm to 3:55pm
Mon Mar 7, 2022	 Spring Break https://utah.instructure.com/calendar?event_id=2794682&include_contexts=course_750932	12am
Wed Mar 9, 2022	 BME 6900-002 Spring 2022 Anatomy Lecture https://utah.instructure.com/calendar?event_id=2953148&include_contexts=course_750932	11:45am to 2pm
Wed Mar 9, 2022	 Spring Break https://utah.instructure.com/calendar?event_id=2794683&include_contexts=course_750932	12am
Mon Mar 14, 2022	 BME 6900-002 Spring 2022 Anatomy Lecture https://utah.instructure.com/calendar?event_id=2953149&include_contexts=course_750932	11:45am to 2pm
Wed Mar 16, 2022	 BME 6900-002 Lecture https://utah.instructure.com/calendar?event_id=2794443&include_contexts=course_750932	11:50am to 1:45pm
Wed Mar 16, 2022	 BME 6900-002 Lab https://utah.instructure.com/calendar?event_id=2794530&include_contexts=course_750932	12:55pm to 3:55pm
Mon Mar 21, 2022	 BME 6900-002 Spring 2022 Anatomy Lecture https://utah.instructure.com/calendar?event_id=2953150&include_contexts=course_750932	11:45am to 2pm
Mon Mar 21, 2022	 BME 6900-002 Lecture https://utah.instructure.com/calendar?event_id=2794444&include_contexts=course_750932	11:50am to 1:45pm
Wed Mar 23, 2022	 Lab Exam 2 https://utah.instructure.com/courses/750932/assignments/10118567	due by 4pm
Wed Mar 23, 2022	 Lecture Exam 2 https://utah.instructure.com/courses/750932/assignments/10118563	due by 4pm
Mon Mar 28, 2022	 BME 6900-002 Spring 2022 Anatomy Lecture https://utah.instructure.com/calendar?event_id=2953151&include_contexts=course_750932	11:45am to 2pm
Mon Mar 28, 2022	 BME 6900-002 Lecture https://utah.instructure.com/calendar?event_id=2794445&include_contexts=course_750932	11:50am to 1:45pm
Wed Mar 30, 2022	 BME 6900-002 Lab https://utah.instructure.com/calendar?event_id=2794532&include_contexts=course_750932	12:55pm to 3:55pm
Mon Apr 4, 2022	 BME 6900-002 Spring 2022 Anatomy Lecture https://utah.instructure.com/calendar?event_id=2953151&include_contexts=course_750932	11:45am to 2pm

Date	Details	Due
Wed Apr 6, 2022	 BME 6900-002 Lecture https://utah.instructure.com/calendar?event_id=2794446&include_contexts=course_750932	11:50am to 1:45pm
Wed Apr 6, 2022	 BME 6900-002 Lab https://utah.instructure.com/calendar?event_id=2794533&include_contexts=course_750932	12:55pm to 3:55pm
Mon Apr 11, 2022	 BME 6900-002 Spring 2022 Anatomy Lecture https://utah.instructure.com/calendar?event_id=2953153&include_contexts=course_750932	11:45am to 2pm
Wed Apr 13, 2022	 BME 6900-002 Lecture https://utah.instructure.com/calendar?event_id=2794447&include_contexts=course_750932	11:50am to 1:45pm
Wed Apr 13, 2022	 BME 6900-002 Lab https://utah.instructure.com/calendar?event_id=2794534&include_contexts=course_750932	12:55pm to 3:55pm
Mon Apr 18, 2022	 BME 6900-002 Spring 2022 Anatomy Lecture https://utah.instructure.com/calendar?event_id=2953154&include_contexts=course_750932	11:45am to 2pm
Wed Apr 20, 2022	 BME 6900-002 Lecture https://utah.instructure.com/calendar?event_id=2794448&include_contexts=course_750932	11:50am to 1:45pm
Wed Apr 20, 2022	 BME 6900-002 Lab https://utah.instructure.com/calendar?event_id=2794535&include_contexts=course_750932	12:55pm to 3:55pm
Mon Apr 25, 2022	 BME 6900-002 Spring 2022 Anatomy Lecture https://utah.instructure.com/calendar?event_id=2953155&include_contexts=course_750932	11:45am to 2pm
Mon Apr 25, 2022	 BME 6900-002 Lecture https://utah.instructure.com/calendar?event_id=2794449&include_contexts=course_750932	11:50am to 1:45pm
Wed Apr 27, 2022	 Reading Day https://utah.instructure.com/calendar?event_id=2794669&include_contexts=course_750932	12am
Wed May 4, 2022	 Lab Exam 3 https://utah.instructure.com/courses/750932/assignments/10118568	due by 4pm
Wed May 4, 2022	 Lecture Exam 3 https://utah.instructure.com/courses/750932/assignments/10118564	due by 4pm
Wed May 4, 2022	 Lab Quiz 1 https://utah.instructure.com/courses/750932/assignments/10522503	
Wed May 4, 2022	 Lab Quiz 2 https://utah.instructure.com/courses/750932/assignments/10595526	
Wed May 4, 2022	 Lab Quiz 3 https://utah.instructure.com/courses/750932/assignments/10622436	



6d **You are currently logged into Student View**

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

Reset Student

Leave Student View