

**WEBER STATE UNIVERSITY**  
**ANNIE TAYLOR DEE SCHOOL OF NURSING**  
OHN Post Baccalaureate Certificate Course Syllabus

\* Individual faculty office hours can be found in the **Start Here** page of each Canvas course

**COURSE INFORMATION**

**A. COURSE NUMBER AND NAME:**

NRSG 6020 – OCCUPATIONAL HEALTH NURSING ROLE DEVELOPMENT

**B. CREDIT HOURS:**

This is a three (3) credit hour course delivered in an online format

**C. COURSE DESCRIPTION:**

This course is an introduction to Occupational Health Nursing and builds upon NRSG 6010. NRSG 6020 the role and competencies of an Occupational Health Nurse (OHN) and prepares learners to take the ABOHN Occupational Health Certification Exam.

**D. COURSE OUTCOMES:**

In the Annie Taylor Dee School of Nursing, each course outcome specifies the knowledge and skills that students should attain upon completion of the course. Course outcomes are based on the End-of-Program student learning outcomes (EPSLOs), which include Patient-Centered Care, Evidence-Based Practice, Teamwork and Collaboration, Safety, Quality Improvement, and Informatics. Graduate courses are also based on role specific competencies (RSCs) which align with EPSLOs. Please refer to the Student Handbook for more information on EPSLOs and role-specific competencies.

Upon completion of this course, the student will be able to:

1. Differentiate development and implementation of Occupational Health and Safety Programs
2. Interpret threats to worker safety through job hazard analysis and risk assessments
3. Critique the role of the OHN in direct care, case management and disability resources
4. Investigate the role of the OHN in preparing for workplace emergencies through planning and resource availability
5. Examine the importance of wellness programs and health promotion within the boundaries of Occupational Health
6. Weigh the importance of research and evidence-based practice in the field of Occupational Health

**E. COURSE CONCEPTS:**

Health, Immunity, Clinical Decision-Making, Clinical Judgment, Managing Care, Assessment, Communication, Population Health, Research, Evidence-Based Practice, Quality Improvement, Emergency Management and Health Promotion

**F. TEACHING STRATEGIES:**

- Selected readings
- Individual and Group Focused Discussions
- Structure discussion & critical thinking exercises (online-asynchronous)

- Scholarly assignments designed to support development of an evidence-based innovation and application
- Simulation Activities

**G. METHODS OF EVALUATION:**

- Content Expert Group Presentation
- Course participation/preparation
- Responses to structured discussion & critical thinking exercises
- Case studies
- Quizzes
- Peer Review
- Debriefing

Grading Scale:

100-95% = A	89-87% = B+	79-77% = C+	69-67% = D+	59% and below=E
94-90% = A-	86-83% = B	76-73% = C	66-63% = D	
	82-80% = B-	72-70% = C-	62-60% = D-	

- Students must have an 80% (B-) or higher to pass any nursing course and continue in the nursing program.
- **Rounding** – Any grade below an 80% (79.5) will not be rounded.
- All other grades will be rounded at 0.5 (i.e. 94.5 can be rounded to an A).
- **Evaluation Incentive** – Each semester course and faculty evaluations will be available online in Explorance Blue Platform. Students who complete both course and faculty evaluations will receive a 1% completion incentive that will be added to their final grade. Any student who is at a failing grade during this time will not be allowed the 1% evaluation incentive.

**H. REQUIRED TEXT(S):**

Heaton, Karen (2022). Fundamentals of Occupational and Environmental Health Nursing, 5<sup>th</sup> edition.

**I. RECOMMENDED TEXT(S):**

AAOHN Standards of Practice:

<http://m2.wyanokecdn.com/54e5f300118d3f7bf2853cab2eec05a4.pdf>

ABOHN Candidate Handbook: [https://www.abohn.org/sites/default/files/2021\\_COHN\\_Exam\\_Handbook.pdf](https://www.abohn.org/sites/default/files/2021_COHN_Exam_Handbook.pdf)

**J. COURSE FORMAT:**

Unit A: Developing Occupational Health and Safety Programs

Unit B: Safety Management in the Workforce

Unit C: Providing Care and Disability Management

Unit D: Emergency Preparedness

Unit E: Health Promotion and Wellness Programs

Unit F: Occupational Health Research and Evidence-Based Practice

**K. PROFESSIONAL CONDUCT:**

Students are expected to abide by the WSU student code, SON Student Handbook, and the Nurse Practice Act of the State of Utah. Plagiarism or any other form of cheating will result in failure of the course and probable dismissal from the School of Nursing. WSU subscribes to Turnitin.com, an electronic service that verifies the originality of student work. Enrollment in this course may require you to submit some or all of your assignments to it this semester, and documents submitted to TurnItIn.com are retained anonymously, in their databases. Continued enrollment in this course constitutes an understanding of an agreement with this policy.

**L. SYLLABUS DISCLOSURE STATEMENT:**

The syllabus is the governing document for this course. Your decision to take this course amounts to your tacit consent to the conditions of this syllabus. The professor, as well, is bound by the terms of this syllabus and may not make any significant changes, unless the class as a whole approves them.

**M. SERVICES FOR STUDENTS WITH DISABILITIES:**

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Services Center (or Room 256, Bldg 2 at the Davis Campus). SSD can also arrange to provide course materials (including this syllabus) in alternative formats upon request. Contact SSD by phone at [801-626-6413](tel:801-626-6413) (Ogden Campus), 801-395-3442 (Davis Campus), or by email at [ssd@weber.edu](mailto:ssd@weber.edu).